ALMANAC
2023-24

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www.themillenniumschoolsurat.org
info@themillenniumschoolsurat.org

@themillenniumschoolsurat  the_millennium_school_surat  The Millennium School Surat
OUR VISION

The Millennium School is committed towards nurturing the inherent potentials and talents of each child, to create lifelong learners who will be the leaders of tomorrow. With parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.

Message for all The Millennium School childrens from
His Excellency, Dr. A.P.J. Abdul Kalam
THE MILLENNIUM SCHOOL, SURAT

VISION
The Millennium School is committed to nurture the inherent potential and talent of each child, to create lifelong learners who will be the leaders of tomorrow. With Parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.

MISSION
To inspire evolvement of children into self reliant, value oriented individuals, to foster spiritual upliftment and infuse a spirit of responsibility for emergence of a global society.

QUALITY POLICY
We, at The Millennium School, Surat, are committed to provide opportunities of learning and growth to every child. We will put efforts to develop the essential skills, which will prepare children to face real life challenges. Every individual associated with school should have progressive experience at school.

To achieve this,
• We will provide environment, which is healthy, safe and comfortable.
• We will provide adequate resources and infrastructure to support the learning need.
• We will incorporate the pedagogy that is age appropriate, innovative, and relevant, which will make children lifelong learners.
• We will incorporate advanced technological tools to impart education.
• We consider parents as our partners in our efforts to ensure overall progress of the child.
• We will provide positive and encouraging learning environment where every child is respected.
• We will provide adequate training to teachers for their personal growth and enhanced performance in classroom.
• We will follow fair practices and processes to ensure that people are able to perform at their best and enjoy working as a team.
• We will continuously monitor processes at every level for efficient functioning of each department.
VALUES

Building Leadership
At The Millennium School, we believe in building leadership skills by developing each child's individuality and helping our students discover their potential. Leadership programmes at the school, help make children confident and ready for challenges. These programmes focus at developing emotional intelligence of the students by making them independent decision makers and problem solvers.

Lifelong Learning
Children are taught to be lifelong learners so that they can adapt creatively for meeting the demands of the future. We equip our children with 21st century skills and encourage them to be flexible in their thinking so that they remain lifelong learners.

Education is Innovation
We believe that change is constant. Things relevant today may not be so in the future. Hence we are committed to constant innovation in our educational programmes to keep pace with changing realities.

Every Stakeholder Counts
At The Millennium School, we understand that our success depends on the knowledge, creativity and motivation of our stakeholders—students, teachers, parents / guardians and the community. Respect, empathy and transparency in all our interactions with our stakeholders is crucial for us.

One with Nature
We see the school, its students and the staff as a microcosm of the larger community. As every community should, we too have a responsibility to the world around us. We create a healthy environment in everything we do. At The Millennium School, every aspect of the school's governance and pedagogy reflects green practices.
About Us
India is at the forefront of the global revolution. Committed to this purpose, is The Millennium School. It understands the unique learning potential of every child and has geared its Millennium Learning System™ to provide students with a better understanding of life and its subjects, so that they prepare for today, for their greater role tomorrow in shaping the Indian Millennium.

The Millennium Learning System™ is based on the belief that, locked within every child is the inherent potential for greatness. It identifies the specific skill set of every child and helps each one of them to derive motivation from within as well as from the environment. Using the most advanced audio, visual and kinesthetic learning techniques, MLS makes education effortless and effective. The Millennium School across India utilize the unique systematic methodology of MLS in their philosophy, policies and practices.

Philosophy
The MLS seamlessly combines a global mindset with Indian values. As a result, a solid foundation is built which can be best described in M.L. Boren's words, "You should have education enough so you don't have to look up to people, and then more education so that you will be wise enough not to look down on people."

Policies
The MLS focuses on building communication between the learner and the facilitator. Using a structured and well documented way to approach issues. Then Millennium School develops students who are open-minded, critical thinkers and disciplined, yet energetic in thought and action.

Practices
The MLS offers education that liberates, the common and outmoded system of rote learning, heavy and irrelevant content is avoided. Students are provided with an alternative and extraordinary world of path-breaking teaching strategies and technology. They are offered liberation from a tired and ineffective curriculum, by a style of leadership and governance that puts every unique child first, unlocking every part of their hidden potential, and laying the foundation for greatness:

- Values of honesty, compassion, tolerance and respect for others.
- Development of democratic and secular values.
- Respect for our country's rich and varied heritage and a sense of national pride.
- Learning to contribute to humanity through cooperative efforts.
Our Achievements

GUJARAT’S #1 IN EXCELLENCE IN BLENDED LEARNING BY EDUCATION WORLD GRAND JURY AWARDS 2020-21.

INDIA’S #5 IN EXCELLENCE IN BLENDED LEARNING BY EDUCATION WORLD GRAND JURY AWARDS 2020-21.

Best Implementation of NEP 2020 by Scoo News Great Learning Awards 2021

Outstanding Performance in Inter-school events 2018-19

Innovative Staff Welfare Practices 2018-19

Effective Implementation of Individualized Enhancement Program (IEP) in Senior School 2018-19
“Education is not the learning of facts, but the training of the mind to think.” -Albert Einstein

Welcome to an exciting year at TMS. You have entered a happy space which is physically and emotionally safe for all. We believe that every child is unique and capable of being a champion and our pedagogy is designed to help each and every child in our care get to that level. As a school we will identify their strengths and focus on nurturing them because what you focus on — grows. During the course of the year the students will be exposed to engaging and inspiring learning opportunities that will enable them to have colourful narratives and feel excited about coming to school.

As the Principal of the school, I feel honoured and privileged to be part of an educational institution where every stakeholder is a learner and every day is an opportunity to learn and discover. We look at ourselves as a community of learners, where everyone learns including our teachers, parents & staff. I believe in upholding high standards with an absolute commitment to strive to understand and improve the educational process, using team strategies, and focussing on students' achievement and growth.

Today’s rapidly evolving world demands more than just good scores and stresses the importance of acquiring valuable life skills. To establish a strong foundation for a thriving future the curriculum is based on competency and nurturing life skills. The Facilitators of TMS fruitfully employ two diverse strategies that are of Love and Logic to foster a positive learning environment for all our students. Love helps nurture trusting relationships, where students feel respected, appreciated and loved by the teachers; logic helps develop in students personal responsibility, self-control, good decision-making, enhancing skills, self-confidence, and character-building with high moral values. Eventually the Learners of today will be Leaders of tomorrow.

The School recognizes the need for open communications between the school and home and thus there shall be a strong ethos of parental involvement. It is only when teachers, students, parents, and other members of the community work in partnership that a child can grow into an adult who displays susceptibility, integrity, good citizenship and respect for human diversity.

I look forward to working with you as we help create a school where parents are welcome at any time, students are engaged in meaningful learning and the staff members are valued and appreciated for their efforts.

With sincere and warm regards
Monica Khurana
Principal
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ABOUT MYSELF

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Class __________________ Sec. __________________ Date of Birth ___________________
Adm. Number ___________________________ House ____________________________________
Aadhar No. of the Student ______________________________________________________
Father's / Guardian's Name ___________________________________________________
Father's / Guardian's Aadhar No. _______________________________________________
Mother's / Guardian's Name ___________________________________________________
Mother's / Guardian's Aadhar No. _______________________________________________
Residential / Address__________________________________________________________
____________________________________________________________________________
Name of Class Teacher ______________________________________________________
Name of Brother / Sister studying in The Millennium School _______________________
Class _______________________________ Section _________________________________
Telephone Number (Residence) ________________________________________________
Father's / Guardian's Mobile No. _______ Mother's / Guardian’s Mobile No. _________
Kindly specify any ailment / allergies your child is suffering from
____________________________________________________________________________
Family Doctor's Name ___________________________ Tel. No. _________________________
Specimen Signature of
Father / Guardian ______________________ Mother / Guardian ______________________
I hereby agree to abide by The Millennium School Rules and Regulations
____________________________________________________________________________
(Signature of the Parent / Guardian)
ABOUT MYSELF
(OFFICE COPY)

Name of the Student __________________________________________________________

Class __________________ Sec. _______________ Date of Birth ___________________

Adm. Number ___________________ House ________________________________

Aadhar No. of the Student ____________________________________________________

Father’s / Guardian’s Name __________________________________________________

Father’s / Guardian’s Aadhar No. _____________________________________________

Mother’s / Guardian’s Name ________________________________________________

Mother’s / Guardian’s Aadhar No. _____________________________________________

Residential / Address________________________________________________________
____________________________________________________________________________

Name of Class Teacher ________________________________________________________

Name of Brother / Sister studying in The Millennium School _________________________

Class _______________________________ Section _________________________________

Telephone Number (Residence) ________________________________________________

Father’s / Guardian’s Mobile No. _________ Mother’s / Guardian’s Mobile No. _________

Kindly specify any ailment / allergies your child is suffering from
____________________________________________________________________________

Family Doctor’s Name ___________________________ Tel. No. _________________________

Specimen Signature of

Father / Guardian ___________________ Mother / Guardian _________________________

I hereby agree to abide by The Millennium School Rules and Regulations

____________________________________
(Signature of the Parent / Guardian)
ABOUT MYSELF
(CLASS TEACHER’S COPY)

Bus Route: ____________________________ Bus Stop: ____________________________

Name of the Student __________________________________________________________

Class ____________ Sec. ____________ Date of Birth ________________________

Adm. Number ___________________ House ________________________________

Aadhar No. of the Student __________________________________________________

Father’s / Guardian’s Name _________________________________________________

Father’s / Guardian’s Aadhar No. ___________________________________________

Mother’s / Guardian’s Name ________________________________________________

Mother’s / Guardian’s Aadhar No. ___________________________________________

Residential / Address ______________________________________________________
__________________________________________________________________________

Name of Class Teacher _____________________________________________________

Name of Brother / Sister studying in The Millennium School ____________________

Class _______________ Section ________________________________

Telephone Number (Residence) ________________________________

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Specimen Signature of
Father / Guardian ______________________ Mother / Guardian ____________________

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__________________________________________
(Signature of the Parent / Guardian)
Undertaking By Parents

1. We have understood the admission procedure of The Millennium School, Surat and shall abide by the same.

2. We admit our child to The Millennium School, Surat by undertaking that all the information we have provided and the documents submitted by us to the school are true and accurate.

3. We understand that if the information/documents provided at the time of admission are not true and bona fide, the school reserves the right to cancel the admission with immediate effect or at any time in the future.

School Policies that are enclosed along with this agreement are as under:

- **General Guidelines for Parents/Guardians**
- **Communication**
- **Fee**
- **Transportation**
- **Field Trip**
- **Food**
- **Uniform**
- **Code of Conduct for the School Library**
- **Attendance**
- **Birthday Celebration Policy**
- **Discipline**
- **Admission and Withdrawal**

4. All policies are subject to change.

5. We have gone through the Policies and the Rules and Regulations laid down by the school. We strongly believe that these policies are unbiased and meant for the smooth functioning of the school. As responsible parents we shall abide by all of them.

6. We agree to our child's name/photograph/video appearing on the brochures, website, social networking sites, media and publicity material of The Millennium School. We extend our unconditional consent for the same.

7. It is further warranted that if this undertaking is signed by one of two parents or guardian, it is with the authority of the other.

Name of the child : _________________________
Admission for class : ________________________
Name of the Father/Guardian : ________________________
Name of Mother : _________________________
Date : _________________________

Signature of Father/Guardian _________________________
Signature of Mother _________________________
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<table>
<thead>
<tr>
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<th>________________________________</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission for class</td>
<td>________________________________</td>
</tr>
<tr>
<td>Name of the Father/Guardian</td>
<td>________________________________</td>
</tr>
<tr>
<td>Name of Mother</td>
<td>________________________________</td>
</tr>
<tr>
<td>Date</td>
<td>________________________________</td>
</tr>
</tbody>
</table>

Signature of Father/ Guardian   Signature of Mother
_______________________________  _______________________________
IMPORTANT GUIDELINES
FOR PARENTS / GUARDIANS

School Timings:

1. To facilitate the smooth functioning of the school and to ensure appropriate participation of the Parents/ guardians in the learning process of the child, following visiting hours shall be observed by the school.

<table>
<thead>
<tr>
<th></th>
<th>EW, RTF – I &amp; II</th>
<th>Classes I-X</th>
<th>Classes XI &amp; XII</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday to Friday</td>
<td>09:40 am to 02:05 pm</td>
<td>07:40 am to 02:05 pm</td>
<td>07:40 am to 02:05 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>Holiday</td>
<td>Holiday</td>
<td>Holiday</td>
</tr>
</tbody>
</table>

*Holiday for all students on Saturday

School timings are subject to change over a period of time to meet our student's needs and to optimize the cost and convenience of the transport facility provided by the school.

2. Parents are an integral part of the school and the school seeks their cooperation in enforcing all guidelines that will benefit the child and assist in the smooth functioning of the school.

3. Parents need to understand that a good amount of regular work and practice is required to attain success. They should ensure that their children prepare their lessons and take active interest and participate in all the activities of the school.

4. Parents need to regularly go through the “Remarks from Teachers” and “Note to Parents” pages in the School Almanac and also track their child's progress with the Report Card.

5. Parents will not be permitted to visit their child's classroom or meet their child during school hours.

6. Parents need to send a written request or mail to Front desk / Class Teacher for any information or Documents required from the school, specifying the purpose for which it is required.

7. Kindly note that it is Parent's / Guardian's responsibility to make travel / transport arrangements for their child when they are participating in any events / competitions held outside Surat city.

Rules and Regulations of the School

1. A child must carry the School Almanac every day. The almanac must be updated with complete Information and photograph of the child and duly signed by the parents / guardians.

2. Students should not carry any personal /valuable item to school. Although care is taken of student's articles, the school will not be responsible for theft or loss of the same.

3. In case of any damage caused by the students to the school property, parents will be liable to pay for the replacement or repair of the same.

4. School management reserves the right to suspend /expel students for the indiscipline, unethical conduct and breach of rules and regulations of the school.

5. Students have to respect teachers, elders and colleagues and refrain from dominating and demeaning behaviour.

6. Students must get all notes / Circulars signed by their parents / guardians and return them to the class teacher in the specified time.

7. The students are to walk smartly in a queue and maintain silence whenever they move about in the corridors. They must also ensure that they keep to the left while walking in the corridors or on the stairs.

8. Once a child has come to the school, he / she should not be asked to come home on half day leave or leave for any period. In case of any emergency, the parent / guardian may collect the child from the school personally.
9. No students should indulge in any of the following practices:
   • Disfigure or damage school property.
   • Display rude or violent behaviour.
   • Indulge in casteism, communalism or practice untouchability or ostracize anyone on any kind of personal differences.

**Communication Policy**

The administrative office works from Monday to Saturday except on public holidays and some non working days declared by the school.

Regular administration office hours: 07:40 am to 04:00 pm (Monday to Saturday)
The administrative team can be contacted by calling on School Front Desk between 07:45 am to 03:45 pm (Monday to Saturday)

1. Communication with teachers can be done by writing a note in the school almanac or school ERP. In case, if parents feel the need to have a personal discussion with the teachers or the Principal, they need to call the school's front desk number and request a call-back from the concerned authority. The call-back will be done at the time specified by the school representative answering your call.

2. Parents are requested not to call the school to check for their child's daily progress, making general enquires of activity /sports schedules or to report lost belongings.

3. You can communicate with the class / subject teachers during our regular Parents -Teachers meet. Our teachers have a work schedule to adhere to, even after school hours and cannot attend to parent’s queries over the phone.

4. Parents / Guardians need to carefully read all circulars, messages, mail and ERP notifications sent from the school. Your child's almanac needs to be checked daily to keep yourself updated of all the happenings at school.

5. If you wish to communicate with the Principal or any member of the administration team, you can email us on info@themillenniumschoolsurat.org or send in a written request for the concerned person.

6. Our teachers and other school faculty members are not supposed to share their personal phone numbers with parents. You are requested to communicate with them only on the school numbers.

7. We request parents to be polite and courteous to all our staff members. In case of school administration related queries, concerns or feedback, you can call up on the school number and speak to Front Desk Executive or send email at info@themillenniumschoolsurat.org or drop a query on School ERP.

8. Parents / Guardians are requested to check their Emails and ERP notifications regularly. Generally communication with parents is done through email, circulars or ERP, but urgent and important information like an unplanned change in bus timings or school timings is shared via SMS.

9. On regular basis, only one of the parents (to the father by default, unless changed on request) will be sent an SMS (related to any) information. Only in case of an emergency both the parents will receive an SMS.

10. To appreciate students' achievements, we request the parents to inform the school on info@themillenniumschoolsurat.org, if your ward has won any laurels/awards in competitions/activities which aren't coordinated through the School.

11. To create transparency throughout the school systems, we also schedule Open-Door Meetings in August-September and January-February, where any stakeholder (student/staff/parent) can meet with the Principal in person, through appointment, to discuss any topic/concerns related to the school. These appointment slots are circulated before such meetings commence.

12. As a school, we believe in continual improvement and to ensure the same, we also collect feedback through online feedback surveys for Parents (around September-October and February) and Students (around November). We request all to participate in these feedback surveys as these surveys are studied and analysed to review, revise or reform any processes or systems.
Note: The school's front desk numbers are +91 8980400333 / +91 9687911191

- For any queries related to appointments / concerns / feedback / enquiries please call on the above-mentioned numbers, our FOE shall help you for the same.
- For any admission related enquiry, kindly call and ask for the school counsellor.
- For all non-academic issues (Transport/Account etc.), kindly call our FOE who shall help you for the same.
- If your issues are not sorted or if the concerned person has not reverted back to you within 4 working days then kindly call and ask for the Principal.
- If non-academic issues are not sorted or if the concerned person has not reverted back to you within 4 working days then kindly call and ask for the Administrator.
- Open Door meeting (August - September & January - February)

**Fee Policy**

1. Fees should be paid on a quarterly basis. Fees can be paid in the form of DD*, Cheque*, NEFT**, Net banking**, NACH (National Automated Clearing House-Auto debit), the payment needs to be done/drawn in favour of "The Millennium School Surat".

2. For monthly fees payment option, NACH is mandatory.

3. Discretionary Service Charge payment needs to be done/drawn in favour of “Maitri Charitable Trust”.

*Please do not send Cheque/DD through any student or Staff Member.

**In case of payment done by NEFT/Net Banking, you are required to email us the following details at "info@themillenniumschoolsurat.org"

4. Parents are requested to pay the fees on or before the below specified dates.

<table>
<thead>
<tr>
<th>Term/Quarters</th>
<th>Payable by</th>
<th>For Months</th>
<th>Penalty period levied from</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Quarter</td>
<td>10th March</td>
<td>April / May / June</td>
<td>11th April</td>
<td>If the 1st quarter fees are not paid by 10th March, then the Penalty will be levied from 11th of the respective month, after which your ward’s regular transport will be withdrawn.</td>
</tr>
<tr>
<td>2nd Quarter</td>
<td>10th June</td>
<td>July / Aug / Sept</td>
<td>11th June</td>
<td>If you fail to pay the fees by 10th June, then the Penalty will be levied from 11th of the respective month, after which your ward’s regular transport will be withdrawn.</td>
</tr>
<tr>
<td>3rd Quarter</td>
<td>10th August</td>
<td>Oct/Nov/Dec</td>
<td>11th September</td>
<td>If you fail to pay the fees by 10th September, then the penalty shall be levied from 11th of the respective month &amp; will be continued if fees are not paid in 30 days, after which your ward’s regular school transport will be withdrawn.</td>
</tr>
</tbody>
</table>
If you fail to pay the fees by 10th December then the penalty shall be levied from 11th of the respective month & will be continued for 30 days, after which your wards regular school transport will be withdrawn.

Note: After payment of school fees, the receipt can be generated from ERP directly.

4. If 10th of the month, in which the school dues are to be paid happens to be a holiday, the payment is to be made by the 9th of that month or earlier.

5. Delayed payments will be charged with a late fee of INR. 10/- per day on Tuition fees and DSP charges.

6. In case of dishonoured cheques, a penalty of INR. 500/- will be charged along with the late fee, if applicable.

7. If the quarterly fee is delayed by two months, the student's admission will be cancelled. Re-admission will have to be sought on payment of fresh admission fees subject to seat availability.

8. The Final assessment results of students with outstanding fees will be withheld. On non payment of fees, the school has the right to decline issue of Report card and other related certificates.

9. There will be no reduction or reimbursement of any amount from fees, for absence from school for short or long duration for any reasons, medical, social or religious.

10. Banks cannot validate the fee amount that needs to be deposited for fees; parents are requested to check the same with the school authorities or via ERP.

11. The Imprest Fee is collected to avoid any cash transactions with students. Parents consent is sought before deducting any amount from the Imprest Fee. The Imprest Fee is generally used to cover charges for outstation educational excursions, school picnics and outings, fees for participation in inter school competitions and events. The participation in these events is optional, but such activities are organised for the overall development of students and hence we seek parental support, assistance and encouragement for the same. The late fee charges will also get deducted from the Imprest Fee. Imprest balance is maintained in each quarter.

12. In case of a midterm admission, fees will be charged on pro rata basis.

13. Any child after leaving the school, seeking readmission to the school, will be treated as a fresh applicant, will have to go through the admission formalities and will have to pay the full admission charges applicable at that time based on seat availability.

List of expenses that are not included in the school fees and have to be borne by parents / guardians:

(1) School bag, Books, Stationery, Uniform and Shoes.

(2) Any activity, training or excursions conducted after school hours.

(3) Out-station educational tours and events.

(4) Entrance fees for inter school competitions, events or certified external exams conducted outside or inside the school.

(5) Rent for costumes /accessories to participate in competitions and events within and outside the school.

(6) Cost of educational materials or compact discs, video tapes, pictures taken at school events and competitions.

(7) Any specialised courses offered after school hours or Saturday which are not mandatory
Transportation Policy

1. For safety and punctuality, it is advisable for all students to avail the school bus facility provided by The Millennium School.

2. The bus routes have been planned diligently, to minimize the travel time for students. The school does not provide transport in all the areas of the city, but convenient stops have been allocated at major locations, connecting different parts of the city. Door to door service is not provided to optimize the route planning.

3. Every bus has a driver and a conductor for safety and security. There is a female attendant in every kindergarten bus to assist and look after small children in the bus. The driver, conductor and attendant are there to make the bus travel comfortable for students. So hence parents should encourage their children to respect them and obey instructions given by them.

4. The pick-up and drop timings will be given to students before the start of the new academic session. Students should be at their designated stop five minutes prior to the allotted time. The bus cannot wait at any stop beyond the specified time.

5. Parents / Guardians have to carry the parent's identity card given by the school and be at the stop a few minutes before time every day. If parents are not present at the bus stop on time the child will be brought back to the school on its return journey. The bus cannot wait at any stop beyond the specified time, as this results in delay for other students as well.

6. Students from Kindergarten to Class V will not be dropped unaccompanied at any stop from the school bus. It is mandatory for parents to arrange for their pick up by responsible adult authorised with an identity card issued from the school. From Class VI onwards, students will be dropped and allowed to go on their own if the No Escort Form has been signed by parents and submitted to the school authorities.

7. In case of an unknown contingency or during traffic snarls, the time schedule of the bus service may be disturbed. In such a situation, we request parents to extend their full cooperation to us. We will inform parents about the change of bus timings if any, via SMS for both pick up and drop if the delay is more than 15 minutes due to heavy rain. Some low lying areas may be flooded and so the regular stops can be modified to meet the challenge. In such situations, parents may have to opt a temporary pick up and drop stop, best made available to them.

8. Every parent and student is informed of the specific bus the child will travel by. Students are not allowed to change buses or take pick up or drops to any other place besides the stops assigned to them. This discipline ensures the safety of your child and does not cause inconvenience to others.

9. The buses will halt at specified bus stops only, if a student misses the bus, he can board the bus from the next stop only. The bus driver has been instructed not to halt the bus anywhere on route between the specific bus stops.

10. If primary and secondary students miss their regular school bus, they cannot report to school by arriving in the bus meant for kindergarten children.

11. Parents are not permitted to board the school bus as this shall create a delay in the further route.

12. Parents have to inform the school in writing via an email or letter, regarding any change of address in the middle of the academic year. In such cases, parents need to understand that the school authorities cannot modify the existing route or create a new stop in the existing bus schedule.

13. GPS tracking available to all the parents.
13. Every year, the bus routes and timings are subject to undergo changes to accommodate the need.

14. Students are allowed to eat vegetarian snacks in the school bus. Junk food is strictly not allowed. Chewing gum, littering and creating any kind of litter and unhygienic conditions are strictly prohibited in the school bus.

15. Children have to maintain discipline and decorum in the bus and no one is allowed to open windows. This safety measure has to be strictly followed by all without any exceptions.

16. Students are not supposed to use offensive or abusive language, nor can they discuss inappropriate or indecent topics. Fighting or causing any kind of damage to the bus or breach of any of the rules, will lead to strict disciplinary action.

17. Parents are requested not to handover any kind of articles, fees, money and lunch box to the bus drivers / conductors / teachers / attendants. School will not be responsible for any loss.

18. If parents need to discuss any issues related to the bus service, they need to contact the transport in-charge or the school authorities and not discuss the same with any of the bus staff.

Note:

- Before commencing the final admission formalities, please review our list of bus stops and select the one that is most convenient to you. We do not promise you door step transport facility so you will have to work out your convenience of travel to and from the bus stop to your home.
- In case the parent ID card is lost, it is the responsibility of the parent / guardian to intimate the same to the school authority immediately. There is a charge for issuing a duplicate card and until the same is prepared by the school, the safety and security of collecting your child from the regular bus stop, lies entirely on parents and the school will not be responsible for any untoward happening.

Field Trip Policy

1. School will be arranging some Field Trips (within Surat city), with a view to give practical overview / exposure to the students about their respective fields.

2. School has prescribed the guidelines / rules and regulations to be followed by students & teachers / faculty / management members during the said tours.

3. School, it's patent body, employees/officials will not be liable for any type of loss(s) or damage(s) which may arise out from the action or inaction of the child during the said activities for the entire tenure in the school and also from any claim arising from those action or inaction of the child.

4. Parent cannot indemnify the school from any claims or law suits brought against by parent, child or others that arises out of any behavior by the child at the event/activity.

5. EMERGENCY MEDICAL TREATMENT: In the event of an emergency, school will take the child to a hospital for medical treatment. Advice of the doctor will be shared with parents before jump for any further treatment. In case if parents are unable to reach at the registered numbers, the treatment will be started and will be informed later to the parent.
Food Policy

1. A healthy diet is very important for growing children and the school ensures that they are given nutritious meals. The daily menu of breakfast and lunch is prepared by consulting the dietician of the school and the meals are prepared under strict supervision to maintain high quality standards.

2. The school provides wholesome vegetarian (egg less) meals only.

3. The monthly meal menu of breakfast and lunch is shared with parents at the beginning of every month.

4. Though we do provide Jain meals, the school does not take responsibility of ensuring Jain students to eat only the special meals prepared for them.

5. Students are not left unattended at the dining room. Teachers and helpers are present to ensure that children eat their food and keep motivating them to maintain a healthy diet. It is not possible to give a daily report of food intake to the parents. So the parents are requested not to make such requests to any staff member.

6. It is not possible for the school to cater to individual palates. We request support from parents to encourage their children to relish the healthy and wholesome meals provided by the school.

Code of Conduct for the School Library

1. Silence must be maintained in the library.

2. Any student borrowing the book from the library for personal reading, is expected to register the name of the book with the librarian.

3. Library books should be borrowed for personal reading and not for sharing them with others.

4. Only one book at a time will be issued.

5. Books have to be returned in 7 days. Failure to return the book within 7 days will lead to a fine.

6. Our library has well maintained books, magazines and periodicals and they have to be returned after reading, in the same condition. Any kind of damage will entitle a fine equivalent to the cost or even higher than the cost of the publication.
Attendance Policy

1. A minimum of seventy five percent attendance is required for promotion to next class.

2. Any student who has been absent will not be admitted to class without a leave note from the parents /guardian addressed to the class teacher, stating the reason of absence.

3. In case of illness and absence for three days or more, the student will have to resume school with a doctor's certificate. If a child has a prolonged period of absence due to a medical contingency, parents need to regularly update the school Principal on the student's health progress. Parent will need to provide a detailed medical report when their child resumes school after the recuperating period.

4. A student resuming school after an infectious or contagious illness, will have to bring a fitness certificate from his treating doctor.

5. Half day leave requests are not granted by the school. But in case of a child's ill health or due to an emergency, the Principal may allow the child to leave, before the closing hours of the school.

6. Repeated instance of absence from school without prior approval and unsanctioned absence for more than six consecutive days, can be done only by following the admission procedure which also involves payment of the then applicable admission fee.

7. To seek leave sanction, a written request needs to be sent to Front desk or ERP for approval. If the leave request is for more than seven days, parents will have to meet the Principal with a prior appointment, to get the necessary approval and sanction.

8. For repeated and long periods of unapproved absence, the school reserves the right to detain the child in the same class, in the next academic session.

9. The above rules have been formulated to help students excel with the Millennium Learning techniques. The Millennium Learning System is a detailed session based plan and so, even a day of absence in the middle of an ongoing topic can hamper his understanding and performance in the subject.

10. In case of absence of short duration, our facilitators will try their best to update the child by giving him/her additional practice worksheets that summarize the topics, which have been missed. However covering the concept such that it was done in the regular class, will not be possible.

11. The annual school calendar is prepared well in advance and shared at the start of every academic session, to help parents plan family outings and vacations and honour their social commitment, without disturbing their child's attendance, in school.

12. All students need to be present on the first and the last working day of the school, after and before every vacation.

13. In an academic session, students who have ninety eight percent and above attendance will be felicitated for their focus and commitment to learning.

14. Leave for going out-of-station should be approved prior to proceeding on leave. In case of emergency, parents / guardians are requested to inform by telephone, email or meet the Principal and not to go to the class directly.
Birthday Celebration Policy

1. Teachers and staff at The Millennium School, try to make a student’s birthday a special day. We understand that the child may be eager to celebrate his/her birthday at school and respect his/her sentiments. However, parents should ensure that the celebration at school is simple and not affluent.

2. On Birthday, a student can come to school in a civil dress and bring chocolates for his/her class mates only. Parents are requested not to send any gifts, mementos or/and expensive confectionery for students, teachers or for staff on any religious, social or personal occasions.

3. On their child's special day, parents may donate a book to the school library as mementos or souvenir. This is a suggestion and not a compulsion for parents.

4. Parents cannot invite teachers or any staff members of the school for any private celebrations outside the school, unless they share personal relationship with them.

5. The school will not extend its support to the parents, to organise any private celebrations outside school.

6. Parent should not request the class teacher or any other school staff, to distribute any personal invitation card in the school or in the bus.

Discipline Policy

To instill a sense of decorum and inculcate self-discipline habits in our students, this policy has been drafted to arrest and address any unacceptable or objectionable deeds by the students. With Parents, as our partners, we wish to collaboratively provide a safe and secure environment to all students.

General Point:
Students displaying good behaviour will be able to accumulate points for their houses and for themselves. Students not following the discipline policy will be responsible for negative points for themselves as well as their house. While there will be positive encouragement for good behaviour, through initiatives like Students of the Month, Best Class in Attendance, Best Class in Discipline and also Profound Reader, there will also be reformative measures for inappropriate conduct as mentioned below:

Note:

- Students should not take unplanned and unnecessary leaves since undeclared assessments are an integral part of the Millennium Learning System.
- If a child takes leave without prior approval then, re-assessment of Formative Assessment (F.A.) and Summative Assessment (S.A) will not be considered unless the child is medically not fit to come to school.
<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Infraction</th>
<th>Reformative Procedure</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>Unacceptable behaviour / Indiscipline</strong>&lt;br&gt;It includes the following -&lt;br&gt;• shouting or disrupting the class&lt;br&gt;• leaving the class without authorization&lt;br&gt;• disrespecting teachers and/or other students&lt;br&gt;• lingering around class&lt;br&gt;• fighting in class / hitting others&lt;br&gt;• using inappropriate / foul language&lt;br&gt;• playing rough&lt;br&gt;• behaving disrespectfully with others (peers or teachers)&lt;br&gt;• throwing objects at others&lt;br&gt;• bullying others&lt;br&gt;• not carrying required books / material for classes&lt;br&gt;• failure to deliver written communication to parents&lt;br&gt;• inappropriate physical contact / bad touch&lt;br&gt;• use of unfair means during assessments&lt;br&gt;• stealing others' property / material&lt;br&gt;• forgery of parent signature(s)&lt;br&gt;• labelling / pairing other students&lt;br&gt;• misusing personal details of other students&lt;br&gt;• doing unauthorised commercial transactions within the school premises&lt;br&gt;• misusing school provided technology/systems</td>
<td><strong>First Instance</strong>: Verbal Warning&lt;br&gt;<strong>Second Instance</strong>: Issue White Card, along with a constructive reinforcement task&lt;br&gt;<strong>Third Instance</strong>: Issue Yellow Card, along with a constructive reinforcement task&lt;br&gt;<strong>Fourth Instance</strong>: One to one sessions with either the concerned teacher or counselor&lt;br&gt;<strong>Fifth Instance</strong>: Intervention by the Principal</td>
</tr>
<tr>
<td>2.</td>
<td><strong>Late or absenteeism from School Assemblies:</strong>&lt;br&gt;If the student is found not attending assemblies, then the following action will be taken.</td>
<td><strong>First Instance</strong>: Verbal Warning&lt;br&gt;<strong>Second Instance</strong>: The concerned child will be asked to participate in the next assembly (irrespective of class).&lt;br&gt;<strong>Third Instance</strong>: Issue White Card, along with a constructive reinforcement task&lt;br&gt;<strong>Fourth Instance</strong>: Intervention by the concerned Deputy Coordinator&lt;br&gt;<strong>Fifth Instance</strong>: Intervention by the concerned Coordinator&lt;br&gt;<strong>Repeated Instance</strong>: Intervention by the Principal</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Infraction</td>
<td>Reformative Procedure</td>
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<tr>
<td>3.</td>
<td><strong>Misbehaviour while commuting in School Buses</strong></td>
<td><strong>First Instance:</strong> Verbal warning</td>
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<td></td>
<td>This include the following:</td>
<td><strong>Second Instance:</strong> Constructive Reinforcement Task, that will be decided by the</td>
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<tr>
<td></td>
<td>• making noise</td>
<td>concerned authorities</td>
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<td></td>
<td>• using foul language or disrespecting the bus staff</td>
<td><strong>Third Instance:</strong> One-on-one session with Operations Manager</td>
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<td></td>
<td>• getting late for the bus</td>
<td><strong>Fourth Instance:</strong> Suspension of the bus services for 3 days (Parents will be</td>
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<td></td>
<td>• moving around, unnecessarily, in a transiting bus</td>
<td>informed to drop concerned student to school)</td>
</tr>
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<td></td>
<td>• dirtying the bus</td>
<td><strong>Fifth Instance:</strong> Suspension of the bus services for number days decided by school</td>
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<tr>
<td></td>
<td>• throwing or playing with food.</td>
<td>authorities (Parents will be informed to drop concerned student to school)</td>
</tr>
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<td></td>
<td>• fighting/quarreling in the bus</td>
<td><strong>Repeated Instance:</strong> Permanent suspension to the bus facilities</td>
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<td></td>
<td>• arguing with the school authorities</td>
<td><strong>First Instance:</strong> Verbal Warning</td>
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<td></td>
<td>(incl. Bus Marshal)</td>
<td>(&amp; confiscate prohibited items and retain with school authorities for 15 days, after</td>
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<td></td>
<td></td>
<td>which parents' will be asked to collect the confiscated items)</td>
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<td></td>
<td></td>
<td><strong>Second Instance:</strong> Verbal Warning</td>
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<tr>
<td></td>
<td></td>
<td>(&amp; confiscate prohibited items and retain with school authorities for 30 days, after</td>
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<td></td>
<td></td>
<td>which parents' will be asked to collect the confiscated items)</td>
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<td><strong>Third Instance:</strong> Issue White Card, along with a constructive reinforcement task</td>
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<td></td>
<td></td>
<td>(&amp; confiscate prohibited items and retain with school authorities for number days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>decided by school authorities, after which parents' will be asked to collect the</td>
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<tr>
<td></td>
<td></td>
<td>confiscated items)</td>
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<tr>
<td></td>
<td></td>
<td><strong>Fourth Instance:</strong> Issue Yellow Card, along with a constructive reinforcement task</td>
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<tr>
<td></td>
<td></td>
<td>(&amp; confiscate prohibited items and retain with school authorities for number days</td>
</tr>
<tr>
<td></td>
<td></td>
<td>decided by school authorities, after which parents' will be asked to collect the</td>
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<tr>
<td></td>
<td></td>
<td>confiscated items)</td>
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<td></td>
<td><strong>Fifth Instance:</strong> One to one session with Sports HOD (&amp; confiscate prohibited items</td>
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<td></td>
<td></td>
<td>and retain with school authorities for number days decided by school authorities, after</td>
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<td></td>
<td></td>
<td>which parents' will be asked to collect the confiscated items)</td>
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<td>4.</td>
<td><strong>Not following Dress / Uniform Code</strong></td>
<td><strong>Repeated Instance:</strong> Intervention of Principal</td>
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<td></td>
<td>This includes the following:</td>
<td><strong>First Instance:</strong> Verbal Warning</td>
</tr>
<tr>
<td></td>
<td>• failure to wear prescribed school uniform</td>
<td>(&amp; confiscate prohibited items and retain with school authorities for number days</td>
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<tr>
<td></td>
<td>• wearing sports uniform on routine days</td>
<td>decided by school authorities, after which parents' will be asked to collect the</td>
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<tr>
<td></td>
<td>• failure to wear sportswear on prescribed days</td>
<td>confiscated items)</td>
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<td></td>
<td>• Wearing long, trendy, spiky and funky hair styles.</td>
<td><strong>Second Instance:</strong> Verbal Warning</td>
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<td></td>
<td>• using gel and other inappropriately hair products</td>
<td>(&amp; confiscate prohibited items and retain with school authorities for number days</td>
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<td></td>
<td>• wearing makeup,(nail polish, lipstick, blush, etc.)</td>
<td>decided by school authorities, after which parents' will be asked to collect the</td>
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<td>• wearing dangling jewellery</td>
<td>confiscated items)</td>
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<td></td>
<td>• wearing coloured and trendy caps, ribbons, clips, headbands and scarfs</td>
<td><strong>Third Instance:</strong> Issue White Card, along with a constructive reinforcement task</td>
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<td></td>
<td>• Inappropriately applying mehndi (should be limited to the wrist if</td>
<td>(&amp; confiscate prohibited items and retain with school authorities for number days</td>
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<td></td>
<td>wearing)</td>
<td>decided by school authorities, after which parents' will be asked to collect the</td>
</tr>
<tr>
<td></td>
<td>• wearing hair colour / highlights</td>
<td>confiscated items)</td>
</tr>
<tr>
<td></td>
<td>• not wearing hair oil / cream</td>
<td><strong>Fourth Instance:</strong> Issue Yellow Card, along with a constructive reinforcement task</td>
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<tr>
<td></td>
<td>• wearing a different jacket (which is not part of the school uniform)</td>
<td>(&amp; confiscate prohibited items and retain with school authorities for number days</td>
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<tr>
<td></td>
<td>• carrying/wearing perfume, deodorant, cosmetics and jewellery items</td>
<td>decided by school authorities, after which parents' will be asked to collect the</td>
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<td></td>
<td></td>
<td>confiscated items)</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Infraction</td>
<td>Reformative Procedure</td>
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<tr>
<td>5.</td>
<td><strong>Tardiness</strong>&lt;br&gt;This includes;&lt;br&gt;• reporting late to school&lt;br&gt;• reporting late to classes&lt;br&gt;• roaming around in the school area&lt;br&gt;• regularly arriving in second shift&lt;br&gt;• bunking Class</td>
<td><strong>First Instance:</strong> Child will be given a strict verbal warning and write a apology letter&lt;br&gt;<strong>Second Instance:</strong> Issue White Card, along with a constructive reinforcement task&lt;br&gt;<strong>Third Instance:</strong> Issue Yellow Card, along with a constructive reinforcement task&lt;br&gt;<strong>Fourth Instance:</strong> Ask the child to do staybacks of number days decided by school authorities (on Mondays &amp; Wednesdays), and given the extra assignment to complete. (On such days designated transport stops are to be followed)&lt;br&gt;<strong>Fifth Instance:</strong> Intervention of Concerned Coordinator and meeting with Parent&lt;br&gt;<strong>Repeated Instance:</strong> Intervention of the Principal</td>
</tr>
<tr>
<td>6.</td>
<td><strong>Incomplete or regular postponement in submitting school work</strong>&lt;br&gt;This includes failure to complete classwork, homework, assignments, projects, etc. on time, without genuine reason</td>
<td><strong>First Instance:</strong> Strict warning by the concerned teacher and student will be required to submit the completed assignment in 2 days.&lt;br&gt;<strong>Second Instance:</strong> Issue White Card, along with a constructive reinforcement task&lt;br&gt;<strong>Third Instance:</strong> Issue Yellow Card, along with a constructive reinforcement task&lt;br&gt;<strong>Fourth Instance:</strong> Ask the child to do staybacks of number days decided by school authorities (on Mondays &amp; Wednesdays), and given the extra assignment to complete. (On such days designated transport stops are to be followed)&lt;br&gt;<strong>Fifth Instance:</strong> Intervention of Concerned Coordinator and meeting with Parent&lt;br&gt;<strong>Repeated Instance:</strong> Intervention of the Principal</td>
</tr>
<tr>
<td>7.</td>
<td><strong>Vandalising School Property</strong>&lt;br&gt;This includes damaging desks, table, chairs, window panes, doors, display material, whiteboards, electronic gadgets, electrical appliances, lockers, etc.&lt;br&gt;(property is anything the school has paid to possess)</td>
<td><strong>First Instance:</strong> Recovering the expenses for the damage and given a strict warning&lt;br&gt;<strong>Second Instance:</strong> Recovering the damages (+ 10% penalty of damages for repeated offence) and warning letter, along with intervention by Operations Manager&lt;br&gt;<strong>Third Instance:</strong> Recovering the damages (+ 25% penalty of damages for repeated offence) and stern warning letter, along with intervention by Operations Manager&lt;br&gt;<strong>Fourth Instance:</strong> Recovering the damages (+ 50% penalty of damages for repeated offence), along with intervention by Principal</td>
</tr>
<tr>
<td>Sr. No.</td>
<td>Infraction</td>
<td>Reformative Procedure</td>
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<td>--------</td>
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<tr>
<td>8.</td>
<td>Carrying and/or consuming junk food</td>
<td><strong>First Instance:</strong> Confiscate the lunch box/packets. <strong>Second Instance:</strong> Constructive Reinforcement Task, that will be decided by the concerned authorities <strong>Third Instance:</strong> Making the child eat his/her full meal under the supervision of a teacher for a week. <strong>Fourth Instance:</strong> Intervention of Concerned Coordinator and virtual meeting with Parent</td>
</tr>
<tr>
<td>9.</td>
<td>Not communicating in English when in school premises</td>
<td><strong>First Instance:</strong> Verbal Warning <strong>Second Instance:</strong> Intervention by an English Teacher or Relationships Manager <strong>Third Instance:</strong> Issue White Card, along with a constructive reinforcement task <strong>Fourth Instance:</strong> Issue Yellow Card, along with a constructive reinforcement task <strong>Fifth Instance:</strong> Intervention by Coordinator</td>
</tr>
<tr>
<td>10.</td>
<td>Frequent and deliberate absenteeism and taking excessive leaves</td>
<td><strong>First Instance:</strong> One to one session with the concerned teacher or counselor to understand the situation or reason for absenteeism along with warning to look into absenteeism.  <strong>Second Instance:</strong> Issue White Card, along with a constructive reinforcement task  <strong>Third Instance:</strong> Issue Yellow Card, along with a constructive reinforcement task <strong>Fourth Instance:</strong> Ask the child to do staybacks of number days decided by school authorities (on Mondays &amp; Wednesdays), and given the extra assignment to complete.(On such days designated transport stops are to be followed)  <strong>Fifth Instance:</strong> Intervention of Concerned Coordinator and meeting with Parent <strong>Repeated Instance:</strong> Intervention of the Principal</td>
</tr>
<tr>
<td>11.</td>
<td>Carrying unacceptable or objectionable items to school</td>
<td><strong>First Instance:</strong> Confiscate prohibited items and call the parents for an interaction with the concerned Coordinator. Item to be handed over to the Parent. <strong>Second Instance:</strong> Confiscate prohibited items and retain with school authorities for 15 days, and call the parents for an interaction with the concerned Coordinator.</td>
</tr>
</tbody>
</table>
Admission and Withdrawal Policy

1. Admission to The Millennium School, Surat is open to all eligible children irrespective of caste, colour or creed.

2. There is a withdrawal policy in place whereby, the parents have to request for withdrawal application form from the school's administrative office. The request form has to be duly filled and got approved by the Principal at least a month prior the end of the current academic session.

3. The school leaving certificate will be issued only after fifteen working days after receiving the written application.

4. In case of an immediate midterm withdrawal, parents will be liable to pay fees of the existing quarter and clear all dues to request for the school leaving certificate.

5. Security deposit, If any will be refunded at the time of withdrawal from the school on the production of the receipt along with an application on the prescribed proforma, provided the dues of the school have been paid or settled. Refund of security deposit has to be claimed within a year of the date of withdrawal of the child from the school.

6. No leaving certificate or transfer certificate will be issued unless all dues to the school have been cleared.

7. Imprest fee, if any, will be refunded at the time of withdrawal from the school, on production of the receipt, along with an application on the prescribed proforma, Provided the dues of the school have been paid or settled. Refund or imprest fee has to be claimed within a year of the date of withdrawal of the child from the school.
Uniform Policy

1. The school Uniform gives an exclusive identity to the students, it promotes a feeling of unity and inculcates discipline among students.

2. Students must wear a neat, clean and tidy uniform to the school every day. Uniforms need to be of proper size and fitting. Wet, creased or untidy uniforms are not acceptable. Parents need to have an additional set of the school uniform to meet the contingencies.

3. They must come to school well groomed with clean and trimmed hair. The hair needs to be oiled and well maintained and cannot be cut in fancy styles.

4. Colouring hair, using hair extensions, wearing jewellery, applying kajal, nail polish, wearing lipstick, perfume, any kind of body art, tattoos, body piercing is not allowed at school. Nails should be short at all times. Girls are allowed to apply mehndi during religious festivals provided the application does not extend beyond the palms.

5. Socks, shoes, belts, neckties and school bags are part of the uniform and are supplied by approved vendors. Any other brands of accessories cannot be used.

6. The Millennium School, Surat has four houses namely Jal, Agni, Aakash and Prithvi, based on the four natural elements. Children are allotted houses at the start of the academic session.

7. House uniforms have to be worn on pre-specified days.

8. From Class IV onwards, students are permitted to wear a simple wristwatch (smart watch not allowed).

9. All the belongings like school bag, jacket, socks, shoes, tie, etc needs to be labelled with the child’s name and class.

10. The school will not be responsible for any wear and tear of school uniform during school activities, sports or in the course of travel, to and from school or in the school bus.

**School Uniform**

**EW to Class XII**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys &amp; Girls (EW to RTF 2)</td>
<td>Navy Blue Track Pant &amp; Green T-shirt</td>
</tr>
<tr>
<td>Boys &amp; Girls (Class I to XII)</td>
<td>Navy Blue Track Pant &amp; Grey T-shirt</td>
</tr>
<tr>
<td>Regular Pant / Skirt</td>
<td>Navy Blue</td>
</tr>
<tr>
<td>House T-Shirt</td>
<td>Colour as per the house</td>
</tr>
<tr>
<td>Shoes</td>
<td>Black School Shoes</td>
</tr>
<tr>
<td>Regular Shirt for Boys and Girls</td>
<td>Blue / Green Stripes</td>
</tr>
<tr>
<td>Regular Socks / PT Socks</td>
<td>White Socks with Green and Blue Band</td>
</tr>
<tr>
<td>Winter Dress : Jacket</td>
<td>Grey Zip Front with hood</td>
</tr>
<tr>
<td>Belt</td>
<td>Blue/ Green with White Stripes</td>
</tr>
<tr>
<td>Tie</td>
<td>Navy Blue Plain Tie</td>
</tr>
</tbody>
</table>

**Day wise Uniform**

<table>
<thead>
<tr>
<th>Class I to XII</th>
<th>EW to RTF 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday &amp; Wednesday</td>
<td>Navy Blue Track Pant &amp; Grey T-shirt</td>
</tr>
<tr>
<td>Tuesday &amp; Friday</td>
<td>House T-shirt &amp; Navy Blue Track Pant</td>
</tr>
<tr>
<td>Thursday</td>
<td>Blue &amp; Green Striped Shirt &amp; Blue Pant / Skirt</td>
</tr>
</tbody>
</table>

*Navy Blue Patkas for Sikh Boys
Black Hair Band and Rubber Band for Girls*
PLEDGE

"India is my country,
All Indians are my
brothers and sisters.
I love my country and
I am proud of its rich and
varied heritage,
I shall always strive to be worthy of it.
I shall give respect to my parents,
teachers and all my elders,
and treat everyone with courtesy,
To my country and my people,
I pledge my devotion,
In their well-being and prosperity
alone lies my happiness"

NATIONAL EMBLEM

The National Emblem of India is a replica of the Lions of Sarnath, near Varanasi in Uttar Pradesh. The Lion Capital was erected in the third century B.C. by Emperor Ashoka to mark the spot where Buddha first proclaimed his gospel of peace and emancipation to the four quarters of the Universe. The National Emblem is thus symbolic of contemporary India's reaffirmation of its ancient commitment to world peace and goodwill. The four lions (one is hidden from view)-symbolizing power, courage and confidence, rest on a circular abacus. The abacus is girded by four smaller animals, guardians of the four directions- the lion of the north, the elephant of the east, the horse of the south and the bull of the west. The abacus rests on a lotus in full bloom, exemplifying the fountainhead of life and creative inspiration. The motto 'Satyameva Jayate' inscribed below the Emblem in Devanagari script means 'Truth alone triumphs'.

The Indian flag was designed as a symbol of nationhood. The late Prime Minister Pt. J. L. Nehru called it a flag not only of freedom for ourselves but a symbol of freedom to all people. The flag is a horizontal tri colour in equal proportion of deep saffron on the top, white in the middle and dark green at the bottom. The ratio of the width to the length of the flag is 2:3. In the center of the white band, there is a wheel in navy blue to indicate the Dharma Chakra. Its diameter approximates the width of the white band and it has 24 spokes. Saffron stands for courage, sacrifice and spirit of renunciation, White for purity and truth, Green for faith and fertility.

राष्ट्र गान

जन - गण - मन - अधिनायक - जय - हे, भारत - भाग्य - विधाता |
पंजाब - सिंध - गुजरात - मराठा - द्राविड़ - उत्कल - बंग ||
विध्य - हिमांचल - यमुना - गंगा - उच्चल - जलधि - तरंग ||
तव - शुभ - नामे - जागे - तव - शुभ - आशिष - मांगे ||
गाये - तव - जय - गाथा ||

जन - गण - मंगल - दायक - जय - हे, भारत - भाग्य - विधाता ||
जय - हे - जय - हे - जय - हे - जय - जय - जय - हे ||

- रविन्द्रनाथ टैगॉर
VANDE MATARAM

I bow to thee, Mother,
richly-watered, richly-fruited,
cool with the winds of the south,
dark with the crops of the harvests,
The Mother!

Her nights rejoicing in the glory of the moonlight,
her lands clothed beautifully with her trees in flowering bloom,
sweet of laughter, sweet of speech,
The Mother, giver of boons, giver of bliss.

- Bankim Chandra Chatterjee
1. What A Mighty God
What a mighty god we serve
What a mighty god we serve
What a mighty god we serve
What a mighty god we serve

Let us sing and praise the lord
Let us sing and praise the lord
Let us sing and praise the lord
What a mighty god we serve

He will make a way for me
He will be my guide
Hold me closely to His side
With love and strength for each new day
He will make a way, He will make a way

By a roadway in the wilderness, He'll lead me
Rivers in the desert will I see
Heaven and Earth will fade but
His word will still remain
And He will do something new today

2. This Is The Day
This is the day, This is the day
That the lord has made,
That the lord has made
We will rejoice, We will rejoice
And be glad in it, And be glad in it
This is the day
That the lord has made
We will rejoice
And be glad in it
This is the day
This is the day
That the lord has made

Oh God will make a way
Where there seems to be no way
He works in ways we can not see
He will make a way for me
He will be my guide
Hold me closely to His side
With love and strength for each new day
He will make a way, He will make a way

3. Like A Sunflower
Like a sunflower that follows
Every moment of the sun
So I turn towards You,
to follow You my lord.

5. Walking With The Lord
Walking with the Lord
We are walking in the morning
Lift up your hearts
For you are walking with God

Singing to the Lord
We are singing in the sunshine
Lift up your hearts
For you are singing to God
Hand in hand with everyone
We are walking, walking
Black and white and brown together
Walking, walking
singing new songs now
Living new lives
building new bridges
Walking distant miles

Walking with the Lord
We are walking in the morning
Lift up your hearts,
For you are walking with God

6. Showers of Blessing
There shall be showers of blessing
This is the promise of love
There shall be seasons refreshing
Sent from the Savior above

Showers of blessing
Showers of blessing we need
Mercy-drops round us are falling
But for the showers we plead

There shall be showers of blessing
Precious reviving again
Over the hills and the valleys
Sound of abundance of rain

Showers of blessing
Showers of blessing we need
Mercy-drops round us are falling
But for the showers we plead

7. Lord, In the Morning
Lord, in the morning Thou shalt hear
My voice ascending high
To Thee will I direct my prayer
To Thee lift up mine eye

Up to the hills where Christ is gone
To plead for all His saints,
Presenting at His Father’s throne
Our songs and our complaints

8. Everything I Am
Everything I am (Everything I am)
Everything I’ll be (Everything I am)
I give it to You, Lord (I give it to You, Lord)
And do it thankfully (Thankfully)

Every song I sing.
Every praise I bring.
Everything I do, is a gift to You

Everything I have (Everything I have)
All You’ve given me (All You’ve given me)
I give it to You, Lord (I give it to You, Lord)
And do it thankfully (Thankfully)

Every song I sing
Every praise I bring
Everything I do, is a gift to You
9. God’s Love
God’s love is so wonderful
God’s love is so wonderful
God’s love is so wonderful
Oh! Wonderful love!

So high, you can’t get over it
So deep, you can’t get under it
So wide, you can’t get around it
Oh! Wonderful love!

God’s love is so wonderful
God’s love is so wonderful
God’s love is so wonderful
Oh! Wonderful love!
Oh! Wonderful love!
Oh! Wonderful love!

10. You’re My All In All
You are my strength when I am weak
You are the treasure that I seek
You are my all in all

Seeking You as a precious jewel
Lord, to give up I’d be a fool
You are my all in all

Lord, Lamb of God
Worthy is Your name
Lord, Lamb of God
Worthy is Your name

Taking my sin, my cross, my shame
Rising again I bless Your name
You are my all in all

When I fall down You pick me up
When I am dry You fill my cup
You are my all in all

Lord, Lamb of God
Worthy is Your name
Lord, Lamb of God
Worthy is Your name

CLOSING PRAYER

Hear our prayer “O” lord - (2)
Incline thine ears to us
Make me a wonder child
Give me a pure mind
Thank you for ever more.
SCHOOL ANTHEM

One in a Million is our Millennium
Beneath the bright blue sky its dome
With pride we'll voice the name of our school
And in our hearts its love and rule.

The school where our dreams and hopes will arise
With heads held up high we will sing its praise
Love for our school is the theme of our song
And in its grace we will never go wrong.

CHORUS

Millennium will shine like a star in the sky.
Millennium, we'll hold up her banner so high
Millennium, the school of our choice
In its glory we will rejoice.

With God's Spirit on us we'll move hand in hand
The tempests of life with his grace we'll withstand
Honour and glory to school we will give
And love Millennium as long as we live.

To our school we will always and ever be true
And uphold its name for the world to view
With love in our hearts and prayers in our soul
Exalting our school will be our goal.

CHORUS
# NOTE TO THE PARENT / GUARDIAN

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<tr>
<th>Date</th>
<th>Remarks</th>
<th>Teacher’s Signature</th>
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</table>
Application for leave and note on illness:
The student will not be allowed to attend the school after absence of even half a day, unless this record is filled by the parent or the guardian.

<table>
<thead>
<tr>
<th>Date of Absence</th>
<th>Remarks</th>
<th>Signature of Parent / Guardian</th>
<th>Signature of Teacher</th>
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</table>
**Application for leave and note on illness:**
The student will not be allowed to attend the school after absence of even half a day, unless this record is filled by the parent or the guardian.

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<th>Signature of Parent / Guardian</th>
<th>Signature of Teacher</th>
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<td>Sr. No.</td>
<td>Date</td>
<td>Time</td>
<td>Signature Parent / Guardian</td>
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</tbody>
</table>
MEDICAL RECORD OF CHILD
OFFICE COPY

(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student : _____________________________________________________

2. Class & Section : _______________________________ Blood Group : ___________

3. Age in years : _____________________________________________________________

4. Specific diseases suffered in the past : _______________________________________
   _________________________________________________________________________

5. Operations undergone in the past, if any, specify: _____________________________
   _________________________________________________________________________

6. Allergies, if any : _________________________________________________________

7. Immunizations
   (a) Polio : Yes / No
   (b) DPT : Yes / No
   (c) Measles : Yes / No
   (d) Tetanus
      (with date of last injection) :
   (e) Typhoid and Cholera
      (with date of last injection) :
   (f) Any other :

8. Any other disease for which the child is on regular medication : ________________
   _________________________________________________________________________
   _________________________________________________________________________

9. Name of Parent : _________________________________________________________

Contact : ____________  Signature : ____________
(To be filled in by the Parent / Guardian in Capital)

1. Name of the Student : _____________________________________________________

2. Class & Section : _________________________________ Blood Group : ___________

3. Age in years : _____________________________________________________________

4. Specific diseases suffered in the past : _______________________________________
   ________________________________________________________________________

5. Operations undergone in the past, if any, specify: _____________________________
   ________________________________________________________________________

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   (a) Polio : Yes / No
   (b) DPT : Yes / No
   (c) Measles : Yes / No
   (d) Tetanus
       (with date of last injection) :
   (e) Typhoid and Cholera
       (with date of last injection) :
   (f) Any other :

8. Any other disease for which the child is on regular medication : ________________
   ________________________________________________________________________
   ________________________________________________________________________
   ________________________________________________________________________

9. Name of Parent : _________________________________________________________

   Contact : _________
   Signature : _________
## List of Holidays For Academic Session 2023-24

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Date</th>
<th>Day</th>
<th>Holiday</th>
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<tbody>
<tr>
<td>1.</td>
<td>04-Apr-2023</td>
<td>Tuesday</td>
<td>Mahavir Jayanti</td>
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<tr>
<td>2.</td>
<td>22-Apr-2023</td>
<td>Saturday</td>
<td>Idul Fitr (Ramzan Eid)</td>
</tr>
<tr>
<td>3.</td>
<td>29-Jun-2023</td>
<td>Thursday</td>
<td>Eid-ul-Adha (Bakri Eid)</td>
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<tr>
<td>4.</td>
<td>29-Jul-2023</td>
<td>Saturday</td>
<td>Muharram</td>
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<tr>
<td>5.</td>
<td>30-Aug-2023</td>
<td>Wednesday</td>
<td>Rakshabandhan</td>
</tr>
<tr>
<td>6.</td>
<td>07-Sep-2023</td>
<td>Thursday</td>
<td>Janmashtami</td>
</tr>
<tr>
<td>7.</td>
<td>19-Sep-2023</td>
<td>Tuesday</td>
<td>Ganesh Chaturthi / Samvatsari</td>
</tr>
<tr>
<td>8.</td>
<td>28-Sep-2023</td>
<td>Thursday</td>
<td>Ganesh Visarjan</td>
</tr>
<tr>
<td>9.</td>
<td>24-Oct-2023</td>
<td>Tuesday</td>
<td>Dussehra / Vijaya Dashami</td>
</tr>
<tr>
<td>10.</td>
<td>12-Nov-2023</td>
<td>Sunday</td>
<td>Diwali</td>
</tr>
<tr>
<td>11.</td>
<td>25-Dec-2023</td>
<td>Monday</td>
<td>Christmas</td>
</tr>
<tr>
<td>12.</td>
<td>01-Jan-2024</td>
<td>Monday</td>
<td>New Year</td>
</tr>
<tr>
<td>13.</td>
<td>14-Jan-2024</td>
<td>Sunday</td>
<td>Makar Sakranti / Uttarayan</td>
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<tr>
<td>14.</td>
<td>15-Jan-2024</td>
<td>Monday</td>
<td>Basi Uttarayan</td>
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<tr>
<td>15.</td>
<td>08-Mar-2024</td>
<td>Friday</td>
<td>Mahashivratri</td>
</tr>
<tr>
<td>16.</td>
<td>25-Mar-2024</td>
<td>Monday</td>
<td>Dhuleti (Holi)</td>
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</table>

## Vacation

<table>
<thead>
<tr>
<th>Vacation Type</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Summer Vacation</td>
<td>6th May (Saturday) to 11th June (Sunday)</td>
</tr>
<tr>
<td>Diwali Vacation</td>
<td>10th November (Friday) to 28th November (Tuesday)</td>
</tr>
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</table>

## School Reopens

<table>
<thead>
<tr>
<th>Vacation Type</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>After Summer Vacation</td>
<td>12th June (Monday)</td>
</tr>
<tr>
<td>After Diwali Vacation</td>
<td>29th November (Wednesday)</td>
</tr>
</tbody>
</table>
# Examination Schedule For Academic Session 2023-24

## For Class I to V

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Type of Exam</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>TA I</td>
<td>24.07.2023 to 01.08.2023</td>
</tr>
<tr>
<td>2.</td>
<td>TA II</td>
<td>03.10.2023 to 10.10.2023</td>
</tr>
<tr>
<td>3.</td>
<td>TA III</td>
<td>04.01.2024 to 12.01.2024</td>
</tr>
<tr>
<td>4.</td>
<td>TA IV</td>
<td>07.03.2024 to 20.03.2024</td>
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</tbody>
</table>

## For Class VI to VIII

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Type of Exam</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>PA I</td>
<td>24.07.2023 to 01.08.2023</td>
</tr>
<tr>
<td>2.</td>
<td>TA I</td>
<td>03.10.2023 to 10.10.2023</td>
</tr>
<tr>
<td>3.</td>
<td>PA II</td>
<td>04.01.2024 to 12.01.2024</td>
</tr>
<tr>
<td>4.</td>
<td>TA II</td>
<td>07.03.2024 to 20.03.2024</td>
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## For Class IX & X

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<th>Type of Exam</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>1.</td>
<td>PA I</td>
<td>08.05.2023 to 12.05.2023</td>
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<td>2.</td>
<td>PA II</td>
<td>24.07.2023 to 01.08.2023</td>
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<td>3.</td>
<td>PA III</td>
<td>04.01.2024 to 12.01.2024</td>
</tr>
<tr>
<td>4.</td>
<td>TA I</td>
<td>03.10.2023 to 10.10.2023</td>
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<tr>
<td>5.</td>
<td>TA II (only for Class IX)</td>
<td>12.02.2024 to 23.02.2024</td>
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## For Class XI & XII

<table>
<thead>
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<th>S.No.</th>
<th>Type of Exam</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>1.</td>
<td>PA I</td>
<td>24.07.2023 to 01.08.2023</td>
</tr>
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<td>2.</td>
<td>TA I</td>
<td>03.10.2023 to 10.10.2023</td>
</tr>
<tr>
<td>3.</td>
<td>PA II</td>
<td>04.01.2024 to 12.01.2024</td>
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<td>4.</td>
<td>TA II (only for Class XI)</td>
<td>12.02.2024 to 23.02.2024</td>
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## Pre boards for Class X & XII

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<tr>
<td>1.</td>
<td>PB I</td>
<td>11.12.2023 to 22.12.2023</td>
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<tr>
<td>2.</td>
<td>PB II</td>
<td>05.01.2024 to 18.01.2024</td>
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*PB III will be conducted as per the requirement, Schedule will be intimated letter.*
# PTM Schedule - (Academic Year 2023-24)

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<th>MONTH</th>
<th>EW to RTF</th>
<th>I &amp; II</th>
<th>III to V</th>
<th>VI to VIII</th>
<th>IX to XII</th>
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<td>(Class I)</td>
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<td>08/07/2023</td>
<td>01/07/2023</td>
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<td>19/08/2023</td>
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<td>19/08/2023</td>
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<td>September</td>
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<td>October</td>
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<td>21/10/2023</td>
<td>21/10/2023</td>
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<td>November</td>
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<td>28/10/2023</td>
<td>21/10/2023</td>
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<td>December</td>
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<td>(Class X &amp; XII)</td>
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<td>(Class IX &amp; XI)</td>
<td>24.01.2024</td>
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<td>(Class X &amp; XII)</td>
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<td>February</td>
<td>03/02/2024</td>
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<td>28/03/2024</td>
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<td>(Class III)</td>
<td>(Class VI)</td>
<td>(Class IX &amp; XI)</td>
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<td>(Class IV &amp; V)</td>
<td>(Class VII &amp; VIII)</td>
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## Class Presentation Schedule (2023-24)

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<th>DAY</th>
<th>CLASSES</th>
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<td>July</td>
<td>Saturday</td>
<td>IX to XII</td>
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<tr>
<td>2</td>
<td>09/09/2023</td>
<td>September</td>
<td>Saturday</td>
<td>VI &amp; VII</td>
</tr>
<tr>
<td>3</td>
<td>16/09/2023</td>
<td>September</td>
<td>Saturday</td>
<td>V</td>
</tr>
<tr>
<td>4</td>
<td>23/09/2023</td>
<td>September</td>
<td>Saturday</td>
<td>I &amp; II</td>
</tr>
<tr>
<td>5</td>
<td>07/10/2023</td>
<td>October</td>
<td>Saturday</td>
<td>EW &amp; RTF 1</td>
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<td>6</td>
<td>14/10/2023</td>
<td>October</td>
<td>Saturday</td>
<td>RTF 2</td>
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<tr>
<td>7</td>
<td>21/10/2023</td>
<td>October</td>
<td>Saturday</td>
<td>VIII</td>
</tr>
<tr>
<td>8</td>
<td>04/11/2023</td>
<td>November</td>
<td>Saturday</td>
<td>III &amp; IV</td>
</tr>
</tbody>
</table>
Celebrations and Competitions

"Events And Activities :
Theme for the Month: Culture of Respect"

EW & RTF:
- Heritage Day Celebration (SDG # 11)
- Back to School along with Fun Games
- Old is Gold Games (SDG # 3)
- Self Introduction speech
- Outcome based excursion

Class I & II:
- Heritage Day Celebration (SDG # 11)
- Back to School along with Fun Games
- Inter House Disquisition Competition (SDG #11)
- Outcome based excursion

Class III to V:
- Heritage Day Celebration (SDG # 11)
- Back to School along with Fun Games
- Elocution on India's heritage (SDG # 11)
- Outcome based excursion
- Guest Speaker

Class VI to VIII:
- Heritage Day Celebration (SDG # 11)
- Back to School along with Fun Games
- Elocution competition: Glory of India (SDG # 11)
- Outcome based excursion
- Guest Speaker

Class IX to XII:
- Heritage Day Celebration (SDG # 11)
- Back to School along with Fun Games
- Elocution: Glory of India (SDG# 11)
- Outcome based excursion

Important Days :
4th Mahavir Jayanti
5th School Re-Opens for the New Academic Session(2023-24)
7th Good Friday
7th World Health Day
18th World Heritage Day
22nd Idul Fitr (Ramzan Eid)
22nd Earth Day
29th International Dance Day

April 2023

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<tr>
<th>Su</th>
<th>Mo</th>
<th>Tu</th>
<th>We</th>
<th>Th</th>
<th>Fr</th>
<th>Sa</th>
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“Respect is earned by action alone, not self-gratification”

Important Days :

May 2023

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“Respect is earned by action alone, not self-gratification”

Important Days :
1st International Labour Day
7th World Laughter Day
11th National Technology Day
14th International Mother’s Day
31st Anti Tobacco Day

"Events And Activities :
Theme for the Month: Culture of Express your thoughts"

EW & RTF:
- Embracing the summers

Class I & II:
- Embracing the summers

Class III to V:
- Night Out (Class III to V)

Class VI to VIII:
- Sports League
- Domestic Trip to Bangaluru

Class IX to XII:
- Sports League
- Domestic Trip to Bangaluru
- Externship Programe (Class XI)

SDG#11 - Sustainable cities and communities
“SDG#3 - Good Health and well being”
Celebrations and Competitions

**June 2023**

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"Proper nutrition is the key to unlock your body's potential."

**Important Days:**
- 5th World Environment Day
- 6th Foundation Day
- 12th School re-opens for Students
- 18th Father's Day
- 21st International Yoga Day
- 29th Eid ul Adha (Bakri Eid)

**Events And Activities:**
**Theme for the Month: Culture of Encouragement**

**EW & RTF:**
- International Yoga Day Celebration (SDG #3)
- Father's Day Celebration
- Hurdle Race (SDG #3)
- Rhyme / Song Competition
- Outcome based Excursion

**Class I & II:**
- International Yoga Day Celebration (SDG #3)
- Father's Day Celebration
- Spell Bee Competition
- Relay race (SDG #3)
- Class wise competition: Book review
- Outcome based Excursion

**Class III to V:**
- International Yoga Day Celebration (SDG #3)
- Class wise competition: Book review
- Outcome based Excursion

**Class VI to VIII:**
- International Yoga Day Celebration (SDG #3)
- Inter House Salad Making Competition (SDG #3)
- Outcome based Excursion
- Guest Speaker

**Class IX to XII:**
- International Yoga Day Celebration (SDG #3)
- Inter House Salad Making Competition (SDG #3)
- Guest Speaker
- Outcome based Excursion

**July 2023**

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"Kindness is the universal language that can bespoken by everyone."

**Important Days:**
- 1st National Doctor's Day
- 3rd Guru Purnima
- 15th Investiture Ceremony
- World Youth Skill Day
- 26th Kargil Vijay Divas
- 29th Muharram
- International Tiger Day

**Events And Activities:**
**Theme for the Month: Culture of Support**

**EW & RTF:**
- Guru Purnima Celebration
- Colouring Competition (EW) (SDG# 14)
- Tear & Paste Competition (RTF 1) (SDG# 15)
- Necklace making Competition (RTF 2) (SDG# 14)
- Bounce into the Bucket (EW)
- Hop race (RTF 1)
- Backward race (RTF 2)
- Outcome based Excursion

**Class I & II:**
- Guru Purnima Celebration
- Best out of Waste Competition (SDG# 15)
- Hand writing Competition
- Outcome based Excursion

**Class III to V:**
- Guru Purnima Celebration
- Best out of Waste Competition (SDG# 15)
- Outcome based Excursion

**Class VI to VIII:**
- Guru Purnima Celebration
- Inter House Chess / Carrom / T.T. / Taekwondo Competition
- CAS: Save Soil (SDG# 15)
- Outcome based Excursion

**Class IX to XII:**
- Guru Purnima Celebration
- Inter House Chess / Carrom / T.T. / Taekwondo Competition
- CAS: Save Soil (SDG# 15)
- Outcome based Excursion

SDG#3 - Good Health and well being
SDG#14 - Life below water
SDG#15 - Life on land
Important Days:
15th Independence Day
16th Parsi New Year
19th World Humanitarian Day
29th National Sports Day
30th Rakshabandhan

"Be the person that makes others feel special. Be known for your kindness and grace."

"Events And Activities:
Theme for the Month: Culture of Learning"

**EW & RTF:**
- Independence Day Celebration
- Rakshabandhan Celebration
- Fancy Dress Competition (EW)
- Quiz Competition (RTF 1 & 2) (SDG# 11)
- Musical Chair (EW)
- Zig Zag sprinting (RTF 1)
- Three legged race (RTF 2)
- Outcome based Excursion

**Class I & II:**
- Independence Day Celebration
- Quiz Competition (SDG# 11)
- Outcome based Excursion

**Class III to V:**
- Independence Day Celebration
- Quiz Competition (SDG# 11)
- Outcome based Excursion

**Class VI to VIII:**
- Independence Day Celebration
- Inter House Entrepreneur of Millennium (SDG# 11)
- Outcome based Excursion

**Class IX to XII:**
- Independence Day Celebration
- Inter House Entrepreneur of Millennium (SDG# 11)
- Outcome based Excursion

---

"Events And Activities:
Theme for the Month: Culture of Goal Setting"

**EW & RTF:**
- Teacher's Day Celebration
- Janmashtami Celebration
- Ganesh Chaturthi Celebration
- Bal Kathan
- Outcome based Excursion

**Class I & II:**
- Teacher's Day Celebration
- Janmashtami Celebration
- Ganesh Chaturthi Celebration
- Inter House My Ad My Way Competition
- Outcome based Excursion

**Class III to V:**
- Teacher's Day Celebration
- Janmashtami Celebration
- Ganesh Chaturthi Celebration
- Inter House Creative Writing Competition
- Outcome based Excursion

**Class VI to VIII:**
- Teacher's Day Celebration
- Janmashtami Celebration
- Ganesh Chaturthi Celebration
- Inter House Foot ball / Basket Ball / Cricket Competition
- Outcome based Excursion

**Class IX to XII:**
- Teacher's Day Celebration
- Janmashtami Celebration
- Ganesh Chaturthi Celebration
- Inter House Foot ball / Basket Ball / Cricket Competition
- One Day Picnic

SDG#11 - Sustainable cities and communities
Celebrations and Competitions

October 2023

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"Doing what you like is FREEDOM
Liking what you do is HAPPINESS"*

Important Days:
- 2nd Mahatma Gandhi Jayanti
- 11th International Girl Child
- 16th World Food Day
- 17th International Day for the Eradication of Poverty
- 24th Dussehra/Vijaya Dashami

"Events And Activities:
Theme for the Month: Culture of Freedom"

**EW & RTF:**
- Gandhi Jayanti Celebration
- Navratri Celebration
- Dance Competition (SDG#12)

**Class I & II:**
- Gandhi Jayanti Celebration
- Navratri Celebration
- Talking Titans Competition (SDG#12)

**Class III to V:**
- Gandhi Jayanti Celebration
- Navratri Celebration
- My Ad My Way Competition (SDG#12)

**Class VI to VIII:**
- Gandhi Jayanti Celebration
- Navratri Celebration
- Art Mela (SDG#12)
- One Day Picnic

**Class IX to XII:**
- Gandhi Jayanti Celebration
- Navratri Celebration
- Art Mela (SDG#12)

November 2023

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"Be the reason someone smiles. Be the reason someone feels loved and believes in the goodness in people."

Important Days:
- 12th Diwali
- 14th Children’s Day
- 16th International Day Of Tolerance
- 29th Re-opening of School after Diwali Break

"Events And Activities:
Theme for the Month: Culture to Explore"

**EW & RTF:**
- Diwali Celebration

**Class I & II:**
- Diwali Celebration
- One Day Picnic

**Class III to V:**
- Diwali Celebration
- One Day Picnic

**Class VI to VIII:**
- Diwali Celebration
- Hasya Kavi Samelan
- Night out along with Fun Fair

**Class IX to XII:**
- Diwali Celebration
- Hasya Kavi Samelan
- Night out along with Fun Fair

SDG#12 - Responsible consumption and production
**Celebrations and Competitions**

### December 2023

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**Important Days:**
- 4th Indian Navy Day
- 10th Human Rights Day
- 14th World Energy Conservation Day
- 22nd National Mathematics Day
- 25th Christmas

"Events And Activities:"

**Theme for the Month: Culture of Trust**

**EW & RTF:**
- Christmas / Ramanujan Day Celebration
- Country side Marathon
- Maths Fiesta
- Gratitude week
- Skating Competition
- Outcome based Excursion

**Class I & II:**
- Christmas / Ramanujan Day Celebration
- Country side Marathon
- Fun with Maths Riddle
- Gratitude week
- Inter House Skating Competition
- Outcome based Excursion

**Class III to V:**
- Christmas / Ramanujan Day Celebration
- Country side Marathon
- Inter Class Dance Competition
- Outcome based Excursion

**Class VI to VIII:**
- Christmas / Ramanujan Day Celebration
- Country side Marathon
- Inter Class Dance Competition
- Outcome based Excursion
- Guest Speaker

**Class IX to XII:**
- Christmas / Ramanujan Day Celebration
- Country side Marathon
- Inter House Dance and Music Competition (Class IX & XI)
- Guest Speaker

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### January 2024

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**Important Days:**
- 1st New Year
- 14th Makar Sankranti
- 24th International Day Of Education
- 26th Republic day
- 26th Vasant Panchami

"Events And Activities:

**Theme for the Month: Culture to accept the mistakes**

**EW & RTF:**
- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Inter Class Music Competition
- Little Chef Competition

**Class I & II:**
- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Inter Class Music Competition
- Outcome based Excursion

**Class III to V:**
- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Inter Class Music Competition
- Sports Day

**Class VI to VIII:**
- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Inter House Calendar Making Competition

**Class IX to XII:**
- Uttarayan Celebration
- Republic Day Celebration
- Sports Day
- Inter House Calendar Making Competition (Class IX & XI)
- Farewell (Class XII)

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"Trust is earned when action meets words."

"Even mistakes have value."

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49
## Celebrations and Competitions

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"Today is the opportunity to build the tomorrow you want."

**Important Days:**
- 1st World Read Aloud Day
- 21st International Mother Language Day
- 28th National Science Day

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"Enthusiasm is excitement with inspiration motivation and a pinch of creativity"

**Important Days:**
- 8th Women's Day
- 8th Mahashivratri
- 15th Graduation Day
- 20th International Day Of Happiness
- 25th Dhuleti

### Events And Activities:

**Theme for the Month: Culture to produce Opportunities**

**EW & RTF:**
- One Minute Activity
- Language Fiesta
- Outcome based Excursion

**Class I & II:**
- Academic Fest
- Outcome based Excursion

**Class III to V:**
- Academic Fest
- Outcome based Excursion
- Guest Speaker

**Class IX to XII:**
- Good Luck Ceremony

**Theme for the Month: Culture of Enthusiasm**

**EW & RTF:**
- Graduation Day

**Class I & II:**
- Best wishes for the next academic year

**Class III to V:**
- Best wishes for the next academic year

**Class VI to VIII:**
- Best wishes for the next academic year

**Class IX to XII:**
- Best wishes for the next academic year
A True TMS Student is

- Regular, punctual and diligent.
- Courteous and polite.
- Continuously aiming for excellence.
- Well groomed and carries himself / herself well.
- Having a positive attitude towards life.
- Proud of the school and the uniform he / she wears.
- Open to suggestions and criticism.
- Ready to face the challenges of life.