About the School:
India is at the forefront of the global revolution. Committed to this purpose, is The Millennium School (TMS). It understands the unique learning potential of every child and has geared its Millennium Learning System to provide students with a better understanding of life and its subjects, so that they prepare for today, for their greater role tomorrow in shaping the Indian Millennium. TMS-Surat, is an English-medium, co-education, day-boarding school, which was founded in 2013. TMS-Surat is a K-12 School affiliated to the Central Board of Secondary Education (CBSE), New Delhi.

Our Vision:
The Millennium School is committed to nurture the inherent potential and talent of each child, to create lifelong learners who will be the leaders of tomorrow. With Parents as our partners, we aspire to create global citizens who are innovative and have a strong sense of values.

Our Mission:
To inspire evolvement of children into self-reliant, value oriented individuals, to foster spiritual upliftment and infuse a spirit of responsibility for the emergence of a global society.

Our Values
- Building Leadership
- Education is Innovation
- Lifelong Learning
- Every Stakeholder Counts
- One with Nature

Our Curriculum
For Kindergarten, we follow the Seven Petal Approach to learning where every day is a joyful experience and results in holistic development of every child. The Seven Petal Approach ensures holistic development of every child based on Sequential Learning and Developmental Milestones and makes the use of the Eclectic Approach model, to subsequently improve learning effectiveness.

For Class I to XII, we follow the curriculum prescribed by the Central Board of Secondary Education (CBSE), with the support of the Millennium Learning System™ (MLS). MLS is a unique learning system that is scientifically developed and is based on the best teaching systems in the world. The MLS is inspired from ancient Indian philosophy of learning and matches all the best international practices in education. For our students, learning becomes a fun and exciting experience. MLS takes learning beyond books and classrooms and prepares the students for the universe and not just the university.

How is MLS implemented?
Every standpoint for MLS has been developed at the Research and Development Division of Education Quality Foundation of India (EQFI), with a focused outcome in mind. This outcome is clearly understood through our vision for every child who enters the system. Age-appropriate, psychologically-mapped and pedagogically-apt tangibles are used at every level of the Millennium Learning System. Some of these are the books, the assessment system and the lesson plans.
Books
The personalized dictionary, concept books, project books, follow-up journals, apprentice manuals, explorer’s quest and portfolios are all designed to help in the process of building relevant skills. Learners’ creativity, data handling skills and presentation skills are automatically built along with social and emotional skills as they learn through collaboration and peer interaction.

Classrooms that resound with the joy of learning
Suitable support and training ensures that the facilitators are empowered to create a motivating atmosphere. The classrooms become vibrant with the process of teaching-learning. The overall effect is not just a passive transfer of information, but lively, interactive and enjoyable sessions where the learners develop confidence and build skills as they understand and apply the knowledge by connecting it to their daily life.

Assessments
Assessments are a very important part of the curriculum of the Millennium Learning System. It aids to bring up the skill levels of each learner. A system of regular Formative Assessments and Summative Assessments help achieve this.

<table>
<thead>
<tr>
<th>Grade</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>100-91</td>
</tr>
<tr>
<td>A2</td>
<td>90-81</td>
</tr>
<tr>
<td>B1</td>
<td>80-71</td>
</tr>
<tr>
<td>B2</td>
<td>70-61</td>
</tr>
<tr>
<td>C1</td>
<td>60-51</td>
</tr>
<tr>
<td>C2</td>
<td>50-41</td>
</tr>
<tr>
<td>D</td>
<td>40-33</td>
</tr>
<tr>
<td>E</td>
<td>32-0</td>
</tr>
</tbody>
</table>

Grading System

Co-curricular Activities Offered
Drama, Art & Craft, Athletics, Band, Basketball, Carrom, Chess, Cricket, Dance (Western & Classical), Football, Gymnastics, Handball, Music (Vocal & Instrumental), Netball, Skating, Table-Tennis, Taekwondo, Volleyball, Yoga.

Subjects Offered in Class XI & XII

<table>
<thead>
<tr>
<th>Stream</th>
<th>Compulsory Four Subjects</th>
<th>Fifth Subjects Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commerce</td>
<td>English, Accountancy, Business Studies, Economics</td>
<td>Entrepreneurship / Informatics Practices / Mathematics</td>
</tr>
<tr>
<td></td>
<td></td>
<td>/ Applied Mathematics / Physical Education</td>
</tr>
<tr>
<td>Humanities</td>
<td>English, History, Political Science, Sociology</td>
<td>Economics / Informatics Practices / Physical Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>/ Psychology</td>
</tr>
<tr>
<td>Science</td>
<td>English, Physics, Chemistry, Mathematics / Biology</td>
<td>Informatics Practices / Physical Education / Psychology</td>
</tr>
</tbody>
</table>

CBSE Results of Class XII 2020 - 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Class XII Students</td>
<td>23</td>
<td>38</td>
<td>51</td>
</tr>
<tr>
<td>90% to 100%</td>
<td>6</td>
<td>13</td>
<td>5</td>
</tr>
<tr>
<td>75% to 89%</td>
<td>10</td>
<td>16</td>
<td>29</td>
</tr>
<tr>
<td>50% to 75%</td>
<td>7</td>
<td>9</td>
<td>17</td>
</tr>
<tr>
<td>Average % scored</td>
<td>81.6%</td>
<td>82.96%</td>
<td>77.83%</td>
</tr>
</tbody>
</table>

Academic Awards

<table>
<thead>
<tr>
<th>Category</th>
<th>Awarded By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excellence in Academics</td>
<td>AROI National Education Excellence Awards 2022</td>
</tr>
<tr>
<td>Academic Excellence - Best in Curriculum 1</td>
<td>MEM School Excellence Awards 2022</td>
</tr>
<tr>
<td>Implementation</td>
<td>MEM School Excellence Awards 2022</td>
</tr>
<tr>
<td>Academic Excellence - Best in Curriculum</td>
<td>MEM School Excellence Awards 2022</td>
</tr>
<tr>
<td>Implementation</td>
<td>MEM School Excellence Awards 2022</td>
</tr>
<tr>
<td>Best in Planning &amp; Monitoring</td>
<td>MEM School Excellence Awards 2022</td>
</tr>
</tbody>
</table>

Colleges/Universities Attended / Attending

Australia
- Monash University
- University of Melbourne

Canada
- Algoma University (Brampton)
- Coastal Pacific Aviation (Abbotsford, British Columbia)
- Harv’s Air (Steinbach)
- University of British Columbia-Okanagan
- University of Manitoba

Germany
- HOF University of Applied Sciences

India
- Ahmedabad University (Ahmedabad)
- Amity University (Mumbai)
- Auro University (Surat)
- Banasthali University (Vanasthal)
- BJ Medical College (Ahmedabad)
- Christ University (Bengaluru)
- Delhi University (New Delhi)
- DY Patil International University (Mumbai)
- FAD International Academy (Mumbai)
- Ferguson College (Pune)
- FLAME University (Pune)
- GLS University (Ahmedabad)
- GMERS (Gandhinagar)
- Gujarat National Law University (Gandhinagar)
- International School of Gems & Jewellery (Surat)
- ISME (Mumbai)
- Jain University (Bengaluru)
- KC College (Mumbai)
- Marwadi University (Jaipur)
- Metas Adventist College (Surat)
- MIT World Peace University (Pune)
- N K College (Mumbai)
- National Institute of Fashion Technology (Jodhpur, Gandhinagar, Rae bareli)
- Navrachana University (Vadodara)
- Nirma University (Ahmedabad)
- NMIMS Mukesh Patel School Of Technology Management & Engineering (Mumbai)
- P P Savani University (Surat)
- Pandit Deendayal Energy University (Gandhinagar)
- RV College of Engineering (Bengaluru)
- Sarvajani College of Engineering & Technology (Surat)
- SD Jain International College (Surat)
- SRM University (Chennai)
- St. Xavier’s College (Mumbai)
- SVNIT (Surat)
- Unitedworld Institute Of Design (Gandhinagar)
- WGSMA (Manipal)

United Kingdom
- Coventry University
- University of South Wales

United States of America
- Dallas Baptist University
- Florida International University
- New Jersey Institute of Technology
- New York Institute of Technology
- Rutgers University
- University of Illinois Chicago